



Crystal Tobola  
MICROBIOLOGY ONLINE

## BC Survey - Results 2022 Fall (16-Week - 221S), MICROBIOLOGY ONLINE

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "MICROBIOLOGY ONLINE".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood  
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Lake Jackson, TX 77566  
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Crystal Tobola  
2022 Fall (16-Week - 221S)  
MICROBIOLOGY ONLINE (BIOL2320 40221S)  
No. of responses = 9

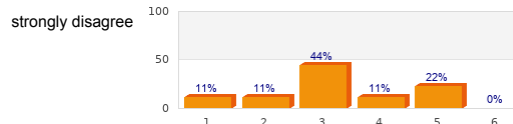


## Survey Results

### 3. Level of Agreeance:

3.1) Instructions for course activities and assignments were clear.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>22%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>44%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	0%	3	22%	4	33%	5	44%	6	0%	N/A	n=9 av.=4.2 md=4 dev.=0.8
Rating	Percentage																	
1	0%																	
2	0%																	
3	22%																	
4	33%																	
5	44%																	
6	0%																	
3.2) The workload in this course was well distributed throughout the term.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>11%</td></tr><tr><td>2</td><td>22%</td></tr><tr><td>3</td><td>22%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	11%	2	22%	3	22%	4	11%	5	33%	6	0%	N/A	n=9 av.=3.3 md=3 dev.=1.5
Rating	Percentage																	
1	11%																	
2	22%																	
3	22%																	
4	11%																	
5	33%																	
6	0%																	
3.3) The course was delivered as outlined in the syllabus.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>22%</td></tr><tr><td>2</td><td>11%</td></tr><tr><td>3</td><td>22%</td></tr><tr><td>4</td><td>22%</td></tr><tr><td>5</td><td>22%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	22%	2	11%	3	22%	4	22%	5	22%	6	0%	N/A	n=9 av.=3.1 md=3 dev.=1.5
Rating	Percentage																	
1	22%																	
2	11%																	
3	22%																	
4	22%																	
5	22%																	
6	0%																	
3.4) Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>0%</td></tr><tr><td>2</td><td>22%</td></tr><tr><td>3</td><td>44%</td></tr><tr><td>4</td><td>11%</td></tr><tr><td>5</td><td>22%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	0%	2	22%	3	44%	4	11%	5	22%	6	0%	N/A	n=9 av.=3.3 md=3 dev.=1.1
Rating	Percentage																	
1	0%																	
2	22%																	
3	44%																	
4	11%																	
5	22%																	
6	0%																	
3.5) The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>22%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>22%</td></tr><tr><td>4</td><td>22%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	22%	2	0%	3	22%	4	22%	5	33%	6	0%	N/A	n=9 av.=3.4 md=4 dev.=1.6
Rating	Percentage																	
1	22%																	
2	0%																	
3	22%																	
4	22%																	
5	33%																	
6	0%																	
3.6) The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>11%</td></tr><tr><td>2</td><td>22%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>33%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	11%	2	22%	3	0%	4	33%	5	33%	6	0%	N/A	n=9 av.=3.6 md=4 dev.=1.5
Rating	Percentage																	
1	11%																	
2	22%																	
3	0%																	
4	33%																	
5	33%																	
6	0%																	
3.7) The instructor provided timely feedback on my assignments.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>11%</td></tr><tr><td>2</td><td>33%</td></tr><tr><td>3</td><td>11%</td></tr><tr><td>4</td><td>22%</td></tr><tr><td>5</td><td>22%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	11%	2	33%	3	11%	4	22%	5	22%	6	0%	N/A	n=9 av.=3.1 md=3 dev.=1.5
Rating	Percentage																	
1	11%																	
2	33%																	
3	11%																	
4	22%																	
5	22%																	
6	0%																	
3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	<table><tr><th>Rating</th><th>Percentage</th></tr><tr><td>1</td><td>11%</td></tr><tr><td>2</td><td>0%</td></tr><tr><td>3</td><td>0%</td></tr><tr><td>4</td><td>56%</td></tr><tr><td>5</td><td>33%</td></tr><tr><td>6</td><td>0%</td></tr></table>	Rating	Percentage	1	11%	2	0%	3	0%	4	56%	5	33%	6	0%	N/A	n=9 av.=4 md=4 dev.=1
Rating	Percentage																	
1	11%																	
2	0%																	
3	0%																	
4	56%																	
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6	0%																	

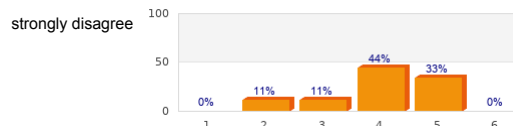
3.9) The instructor provided grades within the stated timeframe.



N/A

n=9  
av.=3.2  
md=3  
dev.=1.3

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

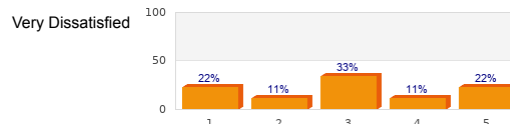


N/A

n=9  
av.=4  
md=4  
dev.=1

#### 4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

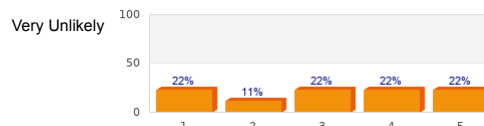


Very Satisfied

n=9  
av.=3  
md=3  
dev.=1.5

#### 5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

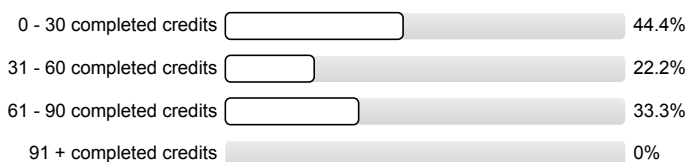


Very Likely

n=9  
av.=3.1  
md=3  
dev.=1.5

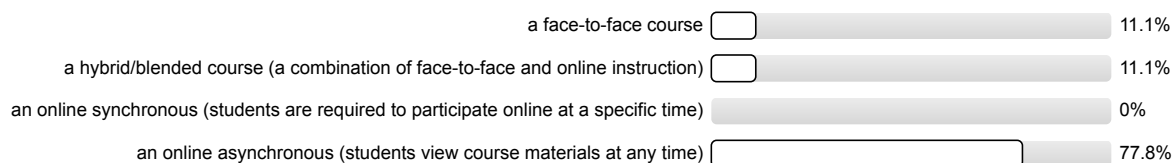
#### 7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



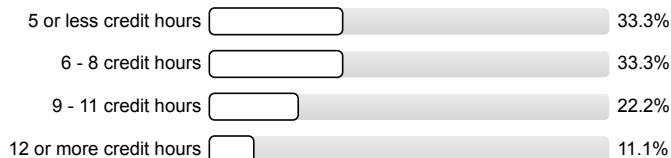
n=9

7.2) This course is instructed as:



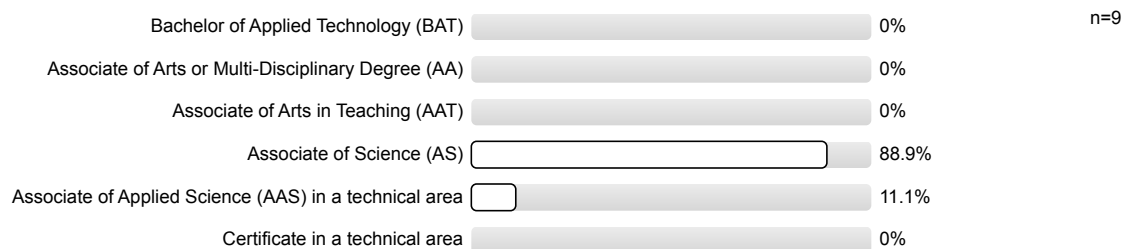
n=9

7.3) This term I am currently enrolled in:



n=9

7.4) My current major is:



7.5) I am currently a high school student taking college courses.



# Comments Report

## 2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Tobola

## 6. Open Response:

6.1) What are the strengths of this course?

- I liked the idea of the discussion posts every week.
- Miss tobola is an exceptional teacher would 10/10 recommend. She keeps it fun as well.
- She's new to D2L but managed to do a pretty good job at posting material and keeping grades updated.
- The layout of weekly assignments is great and organized and also the due dates are plenty of time to complete everything without stressing over them .
- The quizzes were a great tool to prepare for future exams.
- Very detailed and interesting, helps you learn a lot about the outside world and know a lot about everything you can't see through the naked eye.
- microbiology

6.2) What changes would you recommend that would improve this course?

- Assignment due dates stay in match with the syllabus.
- Exam reviews. If you send out an exam review I feel like it should be leaning more towards the actually topics that are going to be on the exam.  
Also, when doing recorded lectures be more enthusiastic and not just reading from slides.
- Material was presented in a way that I feel like did not encourage or motivate students for exams. Not much preparation and study guides were very vague. PowerPoint's for exams were upwards of 400 slides worth of information and lecture videos were just her reading the information through the slides with almost no commentary. I hope she condenses the information in a presentable way for students because a lot of information seemed as though it was just copied and pasted from excerpts of the book. PowerPoint's also had some errors that she would address in lecture videos but only after she realized she was confused herself about the information. On behalf of the 25 students enrolled in her course, we hope she can do better for the next group of students taking this course as a prerequisite for nursing programs.
- N/a
- The exams are so jam packed with large loads of information. It is very hard to cram all the needed information in to get the good grade.
- There were a lot of question on the exams that caused some confusion but overall, great exams.
- maybe the course flow between lab and lecture

6.3) Any further, constructive comments?

- N/a
- No.
- no.